Hmm. I don't remember where I got this; it may have been Martin Bolt's fine Instructor's Manual for an early edition of Dave Myers's *Social Psychology* text.

Students volunteer to provide a brief description of one of these topics in front of the class.

Then they learn that some of them will be asked to tell the truth (that they likely had had in mind), but others will tell a lie.

All ten volunteers draw a slip that instructs them either to "Tell the Truth" or "Tell a Lie," keeping their instructions to themselves.

Everyone judges each account; is it the truth or a lie?

It's also useful to have judges rate the confidence and certainty with which they make each judgment. Then, everyone calculates their average confidence across the judgments they made.

Each volunteer then fesses up. Judges usually do less well than they think they did, and the detection of deception is found to be a difficult task.

Finally from me, here are two wonderful websites.

The first is an entertaining challenge: Can the class distinguish genuine, authentic smiles from fake ones?

http://www.bbc.co.uk/science/humanbody/mind/surveys/smiles/http://www.bbc.co.uk/science/humanbody/mind/surveys/smiles/

The second offers excellent examples of facial averageness and symmetry:

http://www.beautycheck.de/cmsms/

(Note that there is a link to an English version on the right at the top of the page.)